

CLASSROOM OBSERVATION GUIDE

Your Name: \_\_\_\_\_ Date: \_\_\_\_\_

Class Observed: \_\_\_\_\_

Instructor Name: \_\_\_\_\_

\_\_\_\_ Professor

\_\_\_\_ American

\_\_\_\_ TA

\_\_\_\_ International

1. How many times during the class did the instructor check for comprehension?

\_\_\_\_\_ (Use slash marks to count. e.g. ||| | )

2. What phrases did the instructor use to check for comprehension?

3. Listen for examples of paraphrasing within the lecture. List the examples.

Original Phrase or Question

Paraphrase

ex: amphitheatre

ex: that is, a small stage with many seats around it

(continued on back page)

4. Did any problems in communication occur? \_\_\_\_\_ How did the teacher handle it?

5. Observe the instructor's non-verbal communication. Comment on each of the following:

- eye contact –
  
- facial expressions –
  
- changes in volume or tone of voice –
  
- changes in speed of delivery –
  
- use of hands and arms –
  
- movement –

6. Observe the students' body language. Comment on their facial expressions, gestures, and body positions.