

CLASSROOM LANGUAGE: Maintaining Control

The following are comments you can make to maintain control/direction in the classroom when certain situations present themselves:

Off on a tangent or when too much time is used by the class as a whole	<p>"OK, we've gone far enough with this for now. Let's move on to something else."</p> <p>"If you have any more questions, catch me during my office hours."</p>
Appearance of boredom	<p>"OK, folks, I know some of this material is a little dry, but don't be surprised if you're asked about it on the midterm."</p> <p>"OK, guys, I know some of these problems seem simple but you're going to have to get it down pat so you don't waste your time thinking about it when we get to the midterm."</p>
Noise/commotion in the classroom	<p>"OK, guys, can we have some quiet in here?"</p> <p>"OK, settle down."</p>
(less direct/severe to more direct/severe)	<p>"Is there a question?" (Look directly at/or approach disruptive students.)</p> <p>"Excuse me, Kathi and Lynn, do you have a <u>question</u>?"</p> <p>"Hey! Back of the room! Are you with us?" { Jane and Heidi! }</p> <p>"Diana, could you summarize that last point?"</p> <p>"So how do we get the sum of squares for this example, Andi?"</p> <p>"Excuse me, Mike and Susy, but some of us are trying to cover some material here...."</p> <p>"Elizabeth, could I see you after class?"</p>